

**California State University, Fullerton**

**CURRICULUM VITA**

**Name: Najood G. Azar-Chaaya**

**Rank: Associate Professor**

**Education:**

<b>Date</b>	<b>Degree</b>	<b>Institution</b>	<b>Major</b>	<b>Area of Concentration/Specialization</b>
2008	Ph.D	Azusa Pacific University (APU)	Nursing	Smoking, Acculturation and Immigrants' Health
2005	MSN	University of Alabama at Birmingham (UAB)	Nursing	Secondhand Smoke in children
2001	MSN	University of Jordan	Nursing	Nursing Education
1997	BSN	Jordan University of Science and Technology	Nursing	Nursing

**Professional Licensure/Certification:**

<b>Date</b>	<b>Title</b>	<b>Source</b>
2006 - now	Registered Nurse	Board of RN - CA
2002 -now	CPR	American Heart Association
1997-Now	Registered Nurse	Jordan

**Employment History**

**Academic:**

<b>Date</b>	<b>Position</b>	<b>Institution</b>
2022-present	Full-Time, TT, Associate Professor	CSUF
Aug.2024-now	Adjunct Faculty – Associate Professor	APU
2022 - 2024	Part-Time Associate Professor	APU
2017 – 2022	Full-Time Associate Professor	APU
2013- 2017	Full-Time Assistant Professor	APU
2011- 2012	Assistant Professor	The Hashemite University - Jordan
2010 –2011	Assistant Professor	Al-Zaytonah University - Jordan
2005-2006	Adjunct Faculty	APU
2005	Research Assistant	APU
2002 -2004	Research Assistant	UAB
2001-2002	Research and Teaching assistance	The Hashemite University in Jordan

**Clinical/Professional:**

<b>Date</b>	<b>Position</b>	<b>Institution</b>
August 2012-December 2012	Per-diem Peds. RN	Westways and Premier staffing
2007 - 2010	RN in Peds intermediate ICU	Loma Lina Children's Hospital
1998- 1999	RN: general med-surg floor	Al-khalidi Medical Center, Jordan
1997 -1998	RN: general med-surg floor	Amman Surgical Hospital, Jordan

**Administrative Experience:**

*CSUF -SON Prelicensure Program Coordinator (Fall 2023- Spring 2024). Duties responsibilities as follows but not limited to:*

- Serve on the SON directors' executive team
- Recruit and select faculty for clinical courses, and didactic courses as well.
- Attend OC and LB consortiums meetings.
- Attend the directors' meetings for the CSU system.
- Work on the admission process for all tracks under the prelicensure program.
- Work with clinical placement team to secure clinical sites for students.
- Ongoing advisement of students, but meeting with students at various group and or individual meetings.
- Plan and implement orientation for incoming students.
- Participate in SON full faculty and department meetings.
- Organize and Participate in various students' events.
- Meeting with faculty and students in case of any conflicts that need immediate resolution.
- Work on scheduling and workload assignments.

*APU-SON Upper Division LVN-BSN & 2+2 department chair (2017-2020) and Doctoral Program assistant chair (2020-2021). Duties and responsibilities are as follows but not limited to:*

- Serve as a collaborative member of the dean's executive team.
- Develop the program's schedule and schedule faculty's workload assignments.
- Foster effective student growth and development within the school.
- Communicate with various faculty (full-time, part-time, adjuncts, etc..) re: courses offered and any issues related to the program or students.
- Lead department council meetings.
- Work on the admission process for prospective students.
- Curriculum mapping and alignment of courses.
- Preparing, organizing and applying the qualifying exam for PhD students.

## Academic Instruction

### *Courses Taught at CSUF:*

<b>Course Name</b>	<b>Course Number</b>	<b>Semester</b>
Evidenced Based Practice/Nursing Research (Web)	NURS 310	Fall 2024
Advanced Evidence-Based Practice in Nursing (Hybrid)	NURS 605	Fall 2024
Integrative Clinical Scholarship II: Evidence-Based Practice	NURS 697B	Fall 2024
Nursing Externship (Peds at CHOC)	NURS 408L	Spring 2024
Integrative Clinical Scholarship I: Evidence-Based Practice	NURS 697A	Spring 2024
Advanced Evidence-Based Practice in Nursing (Hybrid)	NURS 695	Spring 2024
Evidenced Based Practice/Nursing Research (web)	NURS 310	Fall 2023
Evidenced Based Practice/Nursing Research (in-person)	NURS 310 (2 sections)	Spring 2023
Health Assessment Lab (hybrid)	NURS 340L	Spring 2023
Evidenced Based Practice/Nursing Research (web)	NURS 310	Fall 2022
Health Assessment Lab (in-person for the 2 sections)	NURS 340L (2 sections)	Fall 2022
Pathophysiology (web)	NURS 345	Fall 2022

### *Teaching Experience at APU*

#### **Doctoral Program (PhD and DNP):**

- GNRS 707 – Quantitative Nursing Research Design for PhD students
- GNRS 716 - Translational Research for DNP students
- GNRS 732 - Clinical Residency (DNP Program)
- GNRS 791 - DNP Intensives
- GNRS 798 – Continuous Doctoral Study
- Developed GNRS 730 – Comparative Global Health course

#### **MSN Program (Education and Advanced Nursing Practice):**

- GNRS 508A – Research and Theory in Advanced Practice Nursing.
- GNRS 663 - Educational Clinical Practicum
- Secondary reader for lots of the comprehensive exams (GNRS 597) since 2013.

#### **LVN-BSN and 2+2 program (2017-2019):**

- UNRS 404 - Nursing Care for Children and Young Adults didactic

**RN-BSN program (2016-2017):**

- RNRS 327 – Nursing Research and Statistics
- RNRS 367 – Pathophysiology

**Entry Level Masters (ELM, 2013 – 2017):**

- GNRS 508A – Research and Theory in Advanced Practice Nursing
- GNRS 583/583P – Nursing Care of Children and Young Adults didactic and Practicum

**Thesis/Project chair**

Year	Student Name	Title
2023-now	Cathy Compose, DNP (CSUF), <i>in getting IRB approval phase</i>	The use of a Virtual Reality Scenario for suicide assessment training on healthcare workers
2023-now	Veronica Islas, DNP (CSUF), <i>in data collection phase</i>	Applying Cognitive Rehearsal and TeamSTEPPS to Improve Nurse Workplace Incivility: A Quality Improvement Project.
2023	Lina Mohammad, PhD (APU)	Self-Efficacy effect on lifestyle among acculturated Jordanian-American with Cardiovascular diseases
2022	Crystal Richards, (DNP-APU)	The impact of attending a NICU admission class on parental stress
2021	Moustafa Al-Shammari, PhD (Iraq)	Using Normalization Process Theory to Evaluate Providing Pediatric Palliative Care at End-of-Life as Web-Based Training intervention for Nurses
2021	Touran Assar (DNP-APU)	The impact of low literacy Diabetes self-efficacy: a quality improvement project.
2019	Deanna Daniel (DNP-APU)	The association between depressive symptoms on Diabetes self-management.

In addition to the previously named projects, currently a secondary reader / committee member on 4 other projects.

**Number of Years of teaching experience**

Undergraduate	Graduate
5	9

## **Scholarly/Creative Activities**

### ***Book Chapters***

**Azar, N. G., & Haddad, L. G.** (2020). Jordanian Americans. In Newman Giger, J. & Haddad, L. (Ed.), *Transcultural Nursing: Assessment and Intervention* (8<sup>th</sup> ed., pp. 630-642). St Louis: Mosby.

**Azar, N. G., Haddad, L. G., Umlauf, M. G.** (2016). Jordanian Americans. In Newman Giger, J. (Ed.), *Transcultural Nursing: Assessment and Intervention Transcultural Nursing: Assessment and Intervention* (7<sup>th</sup> ed., pp. 633-645). St Louis: Mosby.

### ***Refereed Journal Articles***

**Azar, N. G., Eisen, A. M., Abdul Rahman, H. Q., Alrimawi, I., Vaughn, K., Patton, L. J., Ellis, K., & Taha, A. A.** (2024). A brief and general overview of quantitative designs for pediatric nurses. *Journal of Pediatric Nursing*, 78, e460–e463.  
<https://doi.org/10.1016/j.pedn.2024.08.010>

**Taha, A. A., Azar, N. G., Sumengen, A. A., Eisen, A. M., Alrimawi, I., Ellis, K. K., Patton, L. J., & Abdul Rahman, H. Q.** (2024). A brief and general overview of qualitative designs for pediatric nurses. *Journal of Pediatric Nursing*, 78, e479–e481.  
<https://doi.org/10.1016/j.pedn.2024.08.015>

**Taha, A. A., Azar, N. G., Fookson, M., & Ali, A.** (2024). A Call to Action for Children in Hostile War-torn Conflict Zones: From Palestine, Ukraine and Beyond. *Journal of pediatric health care : official publication of National Association of Pediatric Nurse Associates & Practitioners*, 38(3), 296–297.  
<https://doi.org/10.1016/j.pedhc.2024.01.007>

**Taha, A. A., Eisen, A. M., Abdul Rahman, H. Q., Good, K. E., Freeman, K. A., Kotzin, J. D., Wolf, M. H., Azar, N. G., Davis, K. R., & Austin, J. C.** (2023). Cecostomy tubes improve bowel continence for pediatric patients with spina bifida: A retrospective analysis of outcomes from a single clinic. *Journal of Pediatric Rehabilitation Medicine*, 16(4), 629–637. <https://doi.org/10.3233/PRM-220123>

**Taha, A. A., Azar, N. G., Eisen, A. M., Abdul-Rahman, H. Q., & Hanes, D. A.** (2022). Parental Worrying, Family Functioning, and Quality of Life During the COVID-19 Pandemic. *Nursing Research*, 71(2), 96–103.  
<https://doi.org/10.1097/NNR.0000000000000570>

**Taha, A. A., Jadalla, A., Bin Ali, W., Firkins, J., Norman, S., & Azar, N.** (2021, May). Structured simulations improves students' knowledge acquisition and perceptions of teaching effectiveness: A quasi-experimental study. *Journal of Clinical Nursing*. Doi: <https://doi.org/10.1111/jocn.1581>

Al-Motlaq, M., **Azar, N. G.**, Squires, A. P. (2016). Part-time employment in Jordan as a nursing policy solution. *International Nursing Review*.  
<http://onlinelibrary.wiley.com/doi/10.1111/inr.12307/abstract>

Abbas, W. A., **Azar, N. G.**, Haddad, L. G., & Umlauf, M. G. (2008). Preconception health status of Iraqi women after trade embargo. *Public health nursing (Boston, Mass.)*, 25(4), 295–303. <https://doi.org/10.1111/j.1525-1446.2008.00709.x>

**Azar, N.** (2008). World Health Organization. In S. Boslaugh (Ed.), *Encyclopedia of epidemiology*. (p. 1103). Thousand Oaks, CA: SAGE Publications, Inc. doi:  
<http://dx.doi.org/10.4135/9781412953948.n482>.

**Azar, N. G.** (2008). *Health Beliefs, Acculturation and Tobacco Use Among Arab-Americans Living in California*. Dissertation. ProQuest.

### ***Manuscript revised and resubmitted***

**Azar, N. G.**, & Taha, A. (2024). *Embracing Neurodiversity in Nursing Workforce*. Manuscript submitted for publication to AJN.

### ***Presentations***

**Azar, N. G.** (2024). First International Nursing Conference, *Diversity, equity, and inclusion in the Undergraduate nursing curriculum. Are we there yet?* The Scientific Society of Arab Nursing Faculties, Amman, Jordan.

**Azar, N. G.** (2023). Diversity Leadership Institute (DLI), *Cultural competency in health care for nursing students*, American Association of Colleges of Nursing, Washington, DC.

### ***Abstract Accepted for Publication***

**Azar, N. G.** (2024). *Diversity, equity, and inclusion in the Undergraduate nursing programs. Are we there yet?* The Palestinian Medical and Pharmaceutical Journal. Month: XX, Volume: XX, Issue, XX. Doi:XX

### ***Posters***

Estrada, R. Hoxie, A. & **Azar, N. G.** (2024). The 19th Annual Aja Tulleners-Lesh Research Symposium, *Secondhand Smoke Exposure and children's Asthma: A Literature Review*. Azusa Pacific University, Azusa, CA.

**Azar, N. G.**, Taha, A. (October, 2023). *Sigma Odyssey, Parental Worrying, Family Functioning, and Quality of Life During the COVID-19 Pandemic*, Sigma Theta Tau International, San Diego, CA.

**Azar, N. G.**, Taha, A. (October, 2023). Sigma Odyssey, *Structured simulations improves students' knowledge acquisition and perceptions of teaching effectiveness: A quasi-experimental study*, Sigma Theta Tau International, San Diego, CA.

**Azar, N. G.**, (June, 2023). Diversity Leadership Institute (DLI), *Cultural competency in health care for nursing students*, American Association of Colleges of Nursing, Washington, DC.

**Azar, N. G.** (2017). APU the Annual Nursing Research Symposium Day / Applying Research to Practice in a Changing Health Care Environment, Azusa Pacific University / SON, Azusa, CA.

**Azar, N. G.** (2015). WIN: Equity and Access: Nursing Research, Practice, and Education. *Health Beliefs, Acculturation & Tobacco use*, Western Institute of Nursing, NM.

**Azar, N. G.**, Al-Motlaq, M., (2014). APU the 10th Annual Nursing Research Symposium Day / Applying Research to Practice in a Changing Health Care Environment, *Attitudes of Children towards their disabled siblings*, Azusa Pacific University / SON, Azusa, CA.

Ghaly, A., & **Azar, N.** (2008). *Correlations between Health Consequences of Smoking and Behavioral, Economical, and Environmental Indicators*. NYSGIS, NY.

**Azar, N.**, & Turner-Henson, A. (2004, April). *Secondhand Smoke in Preschool Children: Characteristics of Household Exposure*. Poster session presented at the Third Annual Network Conference on Tobacco Control: Update on Secondhand Smoke, Birmingham, AL.

**Azar, N.**, (2004, April). *Secondhand Smoke Exposure in Arab-American Children: Understanding Caregivers' Behaviors*. Paper presentation at the Noontime Research Forum, Center of Nursing Research, Birmingham, AL.

**Azar, N.**, & Turner-Henson, A. (2004, March). *Secondhand Smoke in Preschool Children: Characteristics of Household Exposure*. Paper session presented at the Graduate Student Research Day, Birmingham, AL.

**Azar, N.**, & Turner-Henson, A. (2004, February). *Secondhand Smoke in Preschool Children: Characteristics of Household Exposure*. Poster session presented at the 18th Annual Conference of Southern Nursing Research Society, Louisville, KY.

### ***Awards and Honors***

- Undergraduate Scholarly Achievement Award (Nominee), APU. (2016).
- President Wallace academic scholarship, APU (2008)
- APU-School of Nursing research scholarship (2007)
- Graduate Studies Scholarship by the Hashemite University, Jordan (2002)
- Faculty of Nursing Dean's recognition for teaching excellence at the Hashemite University, Jordan (2002)

### ***Grants***

Internal grant from the office of Research and Grants at APU for \$3000. (2021)

## **SERVICE**

### ***CSUF Service***

- Participated in Fullerton Forward: 2024-2029 Strategic Plan meetings offered by the Office of Institutional Effectiveness and Planning (Spring 2023)
- Served on the International Education Committee for Spring 2024, I continue to attend as a guest member.
- Reviewer and a Judge for students' posters at the HHD college students' research day.

### ***Professional Service***

- Member of the National Pediatric Nurse Scientist Collaborative (NPNSC) since 2023.
- Served on the scientific committee for FONC (The first international conference in Jordan).
- Reviewer for medical journal JIMR, Advanced Nursing Research, Journal of Pediatric Nursing and Clinical Nursing Research.
- Collaboration with faculty in the country of Iraq, supervising doctoral dissertations, and collaborating on research projects, (2021-until now).

### ***Community Service***

- Attending local meetings with CA. Nurses for Environmental Health and Justice.
- Reviewer and consultant, Redlands Community Hospital, Redlands, California. (2016 - 2019). "Signs of Aversion in Preterm Infants to Different Methods of Storage of Mothers' milk." (2017 - 2018). A study conducted by RCH. I am working with the staff at the OB and NICU at the hospital to complete and publish the manuscript.



### ***School of Nursing Service***

- Pre-Licensure Programs coordinator (August 2023-present).
- Member, Participant, Graduate Program Committee, (August 2024 -now)
- Member, Participant, Undergraduate Programs Committee, (August 2023-June 2024)
- Member, Participant, Assessment and Accreditation committee at CSUF (August 2022 - August 2023)
- Interviewer for the Pre-Licensure program students' applicants, 2022-2023

### ***Self-Development courses and certifications***

- NeuroPREP (Professors' Relationship and Education Program in Neurodiversity) June.
- DEI professional, AACN, (January - June 2023)
- New Faculty Orientation sessions offered by FDC, (September 2022-May-2023).
- Trauma-Informed Teaching: Ethics of Care in Course Design (November 17th 2022).
- Mental Health First Aid, CSU, (October 2022)
- Faculty Teaching and Learning Certification (September – December 2022)
- OET Blended/Flipped Design course (September – December 2022).

### ***Professional Memberships***

- National League for Nursing. (2015 - Present).
- Member, Sigma, Iota Chapter. (September 2005 - Present).
- Member, Jordanian Nurses and Midwifery Council. (September 1997 - Present).
- Member, Western Institute of Nursing. (January 2015 - January 2016).
- Member, Southern Institute of Nursing (2003 – 2004)

### ***Conferences/ Workshops Attended***

May 2024	The First International Nursing Conference, Amman, Jordan.
9/14/2023	The Essentials: Core Competencies for Professional Nursing Education, American Association for Colleges of Nursing, UCLA: CA
2021	Western Institute of Nursing, Anaheim, CA
2015	Western Institute of Nursing, Albuquerque, NM
2013- 2023	Azusa Pacific University, SON research symposium day, Azusa, CA
2004	Southern Nursing Research Society, Louisville, KY

I attended several workshops over the years, some for CEUs and some to increase knowledge and for training purposes.